

Payne
Theological
Seminary

Catalogue

1968-70

WILBERFORCE, OHIO



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Bulletin of the
PAYNE
THEOLOGICAL
SEMINARY

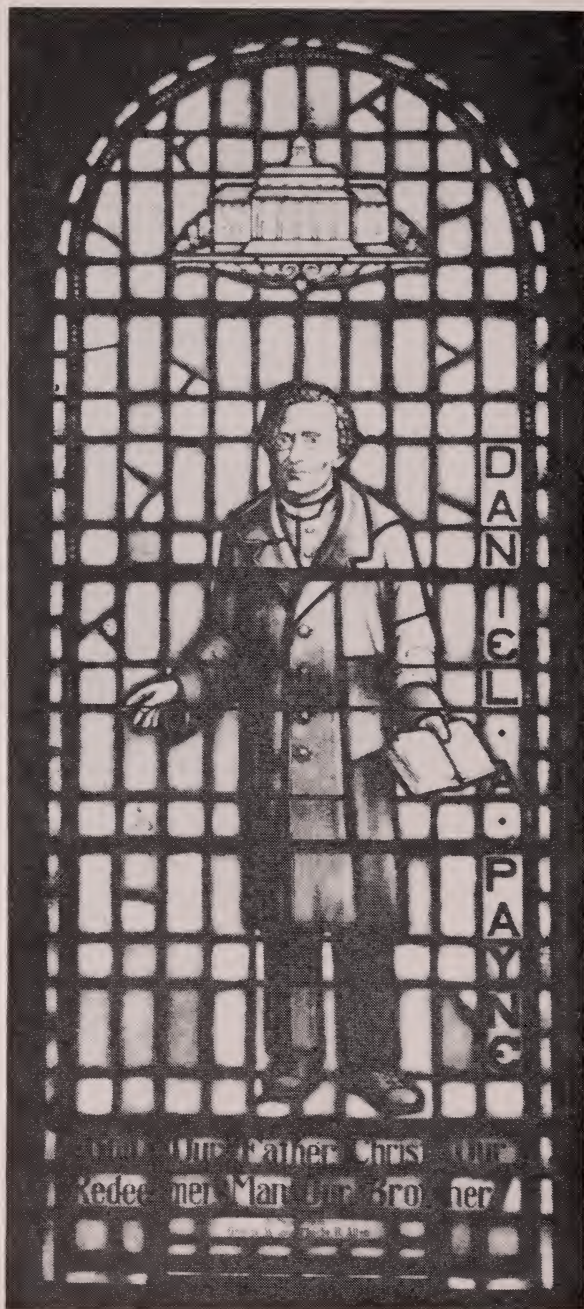
1968-70

Wilberforce, Ohio



General Information
Degrees and Requirements
Courses and Instruction

A Graduate School of Theology
established and supported by the
African Methodist Episcopal Church.



Daniel Alexander Payne was born in Charleston, South Carolina in 1811. He organized a school in 1832, in which he taught the children of slaves in the day and adult slaves at night.

Daniel Alexander Payne introduced a resolution to the General Conference in 1844 making the Annual Conference course of studies compulsory for candidates entering the ministry.

In 1863, the property of Wilberforce University was purchased by the A.M.E. Church. Daniel Alexander Payne became the institution's second president.

PAYNE THEOLOGICAL SEMINARY CALENDAR 1968-69 SCHOOL YEAR

FALL QUARTER

October 1, 1968	Faculty Institute Registration Orientation
October 2, 1968	Classes Begin
November 14, 15	Fall Convocation
November 28-29	Thanksgiving Recess
December 19-20	Final Examination
December 21	Christmas Holiday

WINTER QUARTER

January 6, 1969	Registration Orientation
January 7, 1969	Classes Begin
March 20-21, 1969	Final Examination

SPRING QUARTER

March 25, 1969	Classes Begin
April 4, 1969	Good Friday Recess
May 12, 1969	Richard Allen Lectures
June 4-5, 1969	Final Examination
June 6, 1969	Commencement Convocation

SUMMER QUARTER (on request)

June 16, 1969	Registration
July 4, 1969	Independence Day
August 6, 1969	Final Examination
August 7, 1969	Closing

Tentative Calendar for 1969-70 School Year

FALL QUARTER

September 30, 1969	Faculty Institute
October 1	Registration
	Orientation for new students
October 2	Classes begin
November 13, 14,	Fall Convocation
November 27, 28	Thanksgiving Recess
December 18, 19	Final Examination
	Christmas Recess

WINTER QUARTER

January 6, 1970	Beginning of Second Quarter
February 27, 28	Inter-collegiate Conference on Christian Ministry
March 10	Senior Comprehensive— Oral Section
March 17	Junior Biblical Examination
March 19, 20	Final Examination

SPRING QUARTER

March 24	Beginning of Third Quarter
March 27	Good Friday Recess
May 11	Senior Comprehensive— Oral Section
May 15, 16	Richard Allen Lectures
June 3, 4	Final Examination
June 5	Commencement Convocation

SUMMER SESSION (on request)

June 16, 1970	Registration and Orientation
Aug 6, 1970	Final Examination
August 7, 1970	Closing

FALL CONVOCATION

Dr. Archie Hargraves
Chicago Theological Seminary
November 14, 15, 1968

COMMENCEMENT SPEAKER

Dr. Joseph R. Washington
Albion College
June 6, 1969

RICHARD ALLEN LECTURES

1969
To Be Announced

Board of Directors

Bishop Joseph Gomez, *Chairman*

Term Expires June, 1969

Reverend A. A. Shaw
Cleveland, Ohio
Reverend I. V. Tolbert
Detroit, Michigan
Reverend J. W. P. Collier
Newark, New Jersey
Mrs. Bertha Byrdsong
Cleveland, Ohio
Reverend Gaar Davis
Middletown, Ohio
Reverend Fred D. Dokes
Piqua, Ohio
Mrs. Mary Lucas Thomas
Detroit, Michigan

Term Expires June, 1971

Reverend H. H. Brookins
Los Angeles, California
Reverend Vinton R. Anderson
St. Louis, Missouri
Mr. Raymon Davis
Columbus, Ohio
Reverend Ruben Eberhart
Pittsburgh, Pennsylvania
Reverend A. A. Hughey
Columbus, Ohio
Reverend Lyman W. Liggins
Toledo, Ohio
Reverend Elmer Martin
Memphis, Tennessee
Reverend Donald Newberry
Cincinnati, Ohio

Term Expires June, 1970

Reverend Harvey Walden
Chicago, Illinois
Reverend Churchill Carter
Homestead, Pennsylvania
Reverend Russell S. Brown
Chicago, Illinois
Reverend G. Lincoln Caddell
Akron, Ohio
Reverend S. M. Pointer
St. Louis, Missouri

Term Expires June, 1972

Reverend C. N. Flanigan
Dayton, Ohio
Reverend Charles S. Spivey, Sr.
Detroit, Michigan
Reverend Joseph Brockington
Detroit, Michigan
Reverend J. A. Parker
Indianapolis, Indiana
Reverend Donald Ming
Queens Village, New York
Bishop Joseph Gomez
Cleveland, Ohio
Reverend S. S. Morris
Chicago, Illinois



General Information

THE SEMINARY AND THE COMMUNITY

Some like it large, some like it small. . . . This is one basis of selection in almost all areas of life. The same choice is made in choosing a seminary. Payne Theological Seminary is of particular interest to those students who are seeking a small seminary where there is opportunity for individual attention and close group living. The smallness of the school leads also to that informality which is helpful and appealing to many students. There is ample opportunity to come to know the faculty as well as the students with some intimacy.

The location of Payne Theological Seminary is ideal for quiet study. The seminary is situated on eleven acres of beautiful wooded land far enough from the crowded city to be relaxed, yet near a large academic community which provides intellectual stimulation. The seminary buildings themselves are located at the corner of Wilberforce-Clifton Road and Coleman Road in Wilberforce, Ohio. The administration building contains the offices, class rooms, chapel, and seminary library. Living quarters for married students and single men are provided in John G. Mitchell Hall adjoining the administration building.

Cooperation among the three schools of the academic community, Central State University, Wilberforce University and Payne Seminary greatly increases the facilities of the seminary. Presently Payne students study at St. Leonard's and United Theological Seminary. The professors of Payne teach students of these two Seminaries. Professors at Payne teach also at Antioch College, Wilberforce University, and Wittenberg University. The libraries of the Ohio seminaries have listed their periodical holdings. Books and periodicals of each seminary are available to all.

Among the holdings of the library are tapes including sermons and lectures by Dr. Howard Thurman and the Susan B.

Russell Tape Collection of sermons by outstanding American preachers and sermons by Dr. Charles L. Hill.

HISTORICAL SKETCH

Payne Theological Seminary, one of the oldest institutions primarily concerned with the training of men for the ministry in Negro churches, traces its origin to the Ohio Conference of the African Methodist Episcopal Church which met in Columbus, Ohio, October 18, 1844. There, a committee was appointed and empowered to select a site and erect a Seminary and Manual Training School. The object of the proposed school, to be known as Union Seminary, was the "education of young men who propose to enter the ministry." Union Seminary, located near what is now West Jefferson, Ohio, was closed in 1858. In 1856 the Cincinnati Conference of the Methodist Episcopal Church North organized and established Wilberforce University located at Tawawa Springs near Xenia, Ohio. In 1863 Wilberforce University was purchased by the African Methodist Episcopal Church. Following this transaction the assets of the former Union Seminary were transferred to Wilberforce University. A major emphasis at Wilberforce was the training and preparation of men for the ministry of the Church with this work being done in a special theological department organized in 1866. The Board of Trustees of Wilberforce University began consideration of a plan to establish a separate theological school in 1870. In 1871 this Board voted and approved the organization of a seminary to be named after Bishop Daniel A. Payne, who had interested the African Methodist Episcopal Church in a program of higher education. The Seminary was incorporated in 1894 as an independent institution "for the purpose of promoting education, religion and morality by the educating of persons for the Christian ministry and missionaries for the redemption of Africa and other foreign lands." In 1948 the Bishop Williams School of Religion of Western University located at Quindaro, Kansas, was closed. Its library, faculty and student body were transferred to Payne Seminary. In 1954 the Seminary took steps to raise its standards by promoting a program exclusively on a graduate level. In June of 1956 Payne

Theological Seminary was admitted to associate membership in the American Association of Theological Schools.

The following persons have served as Dean during the history of Payne Seminary:

Daniel A. Payne	1891-1893
Benjamin T. Tanner	1900-1902
George F. Woodson	1902-1937
Charles S. Spivey, Sr.	1937-1944
D. O. Walker	Summer-1944
John H. Lewis	1944-1951
Rembert E. Stokes	1951-1957
Charles S. Spivey, Jr.	1957-1967
Handley A. Hickey	1968-

PURPOSE OF THE SEMINARY

In keeping with the intent and purpose of the founders of Payne Seminary the institution seeks to train men for the parish ministry of the Church. Most students will serve in predominantly Negro churches and in the African Methodist Episcopal Church in particular. This fact, while an important factor in the life and work of Payne is kept subordinate to the responsibility to train men to serve churches without regard for race or color. This Seminary is concerned to prepare men from and for the mission fields. Special attention and guidance is given those students whose commitment leads them to develop this interest.

Payne Seminary, while sponsored and supported by the African Methodist Episcopal Church, has an inter-racial, inter-denominational faculty and student body. The Board of Directors and faculty welcome students of other cultural and nationality groups.

Persons interested in inter-racial problems and opportunities in the work of the Church will gain insights here not easily obtained in other schools which do not have the background, outlook or constituency of Payne.

SPIRITUAL LIFE

An atmosphere of religious vitality is essential to the life of the theological school and the development of its students. Therefore, every effort is made to maintain and participate in an environment in which a growing and deepening religious atmosphere is part

of each day's activity. The total program of the Seminary is directed toward the encouragement of spiritual depth and perception on the part of faculty and student body alike as part of the body of Christ.

During the academic year daily chapel services are held in which students and faculty share. At periodic intervals Holy Communion is celebrated. Visiting leaders are brought regularly to the school to give guidance in the development and enrichment of spiritual life.

CONTINUING MINISTERIAL EDUCATION

Purpose—Payne Theological Seminary seeks to develop programs in continuing ministerial education to meet the needs of the pastors and churches in the Episcopal Districts and to serve the ministers and laymen of the immediate area of all denominations. Changing society places upon the church an obligation to re-think and to revise its program; perhaps even its structure. Payne Seminary wishes to be instrumentally helpful in this renewal of the church. Therefore we offer four programs in continuing ministerial education.

1. *Resident or Center Seminars*—6-8 days. This program is for persons without college training active in the ministry. These seminars will be offered between the winter and spring quarters at Payne Theological Seminary. Themes will be developed according to need.

2. *Summer Resident Study Credit Toward Master of Divinity Program*—6-8 weeks in residence at Payne Theological Seminary. This program includes persons with a B.A. degree, or advanced work toward a master's. This program is also for persons who wish to update themselves in several areas of study such as Pastoral Psychology or Pastoral Care, the Church and Changing Society, Black Church History, Socio-Psychological Factors in Black Religion, Methods in Christian Education and Modern Concepts in Christian Theology.

3. *Extension Program*—This program can be executed in a center chosen by an Episcopal District, and directed by Payne Theological Seminary. Courses will be determined by the needs of that



The Position of the Church in the Community

For many years the church's style and form have been rural. Most churches exist in the urban areas growing into metropolises, affected by the mobility of the activity of urban life. The structure of these churches is like that of the political and educational areas where young people have no voice in determining its future. Today there is a great clamor for wanting "in." The church is not invulnerable to the unrest that exists.

Payne Theological Seminary is aware of this and is endeavoring to develop programs and prepare young men and women to help shape the style and form of the church that it might be more effective in meeting the spiritual and physical need of people.

Students of the University seek opportunities to discuss with the Dean religious concepts and relatedness of their religious and non-religious personality to "what is happening" in society; such as the black man seeking to find his identity in a white-structured world, and the church's struggle to find a solution to the "theological problem."

The Seminary is seeking ways and means to be more involved in "What is happening."



center. The courses can be either for credit or non-credit depending upon the academic background of the person in the program.

4. *Resident Independent Study Program*—Is offered to persons with a B.A., or a graduate degree and capable of following a discipline. Credits will be given leading to a Master of Divinity Degree. One can come to Payne Theological Seminary for a short or long period for consultation with the Director of Continuing Ministerial Education. Much of the work can be done whenever one chooses within a reasonable time. When the required number of academic hours have been obtained the degree may be awarded by Payne Theological Seminary.

Co-operative programs. Steps are being taken to work with Hamma Divinity School, University of Dayton, United Theological Seminary, St. Leonard's College in sponsoring courses in continuing Ministerial Education that can be used toward a B.D. or M.Div. Degree. First such co-operative programs will be offered this summer.



STUDENT ORGANIZATION

Student Council

The Student Council, in cooperation with the Dean, administers the inter-student relationships in the Seminary. It establishes the rules and regulations necessary for community life. Since the majority of the students live in the dormitory, the Council is particularly concerned with dorm life.

The elected officers of the Student Council, the President, Vice-President, and Secretary-Treasurer, form the steering committee. It is their duty to lead the organization in its work, which includes a yearly project, the election of representatives to Inter-Seminary Movement conferences, and to other organizations as occasion warrants. The Council also co-ordinates various fellowship activities.

A fund for the Student Council amounting to \$5.00 per student per quarter is set aside from the general fee to send delegates to various conferences.

THE LECTURE SERIES

Each spring an outstanding lecturer is brought to the campus to present a series of lectures in "Religion and Freedom." Past holders of this distinguished lectureship include: Howard Thurman, Abraham J. Heschel, A. Philip Randolph, William S. Nelson, Lester Granger, Benjamin E. Mays, Franklin Littell and Dr. Archie Hargraves.

Along with this lecture series the seminary frequently invites outside lecturers for a day on campus with the students and faculty. Among the persons visiting the campus were the following: Charles Lord, (missionary), Rev. Robert Edwards (Presbyterian secretary), Dr. Deckhard Ritter, Dr. Alvin Denman, E. T. Vivian (Chicago U.T.C.), Dr. Carleton Lee, Tolbert McCarroll (A.H.A.), Rev. Leon Johnson, Dr. Ralph Templin, Dr. James and Dr. Mary Agna, Dr. Karl H. Hertz (Wittenberg, Hamma), Rev. James E. Taylor (President, Ambassador Bible Institute), Dr. Preston Roberts (University of Chicago Divinity School), Arthur E. Morgan, Rev. Malcolm Gillespie, Mrs. William Houston (Africa), Dr. Leo Keil, Dr. Clifford W. P. Hansen (Wilberforce University), Fr. Mario Shaw, O.S.B., Dr. Ivor Echols (Merrill Palmer Institute), Dr. Hubert G. Locke (Wayne State University), Dr. Fred Kirschenmann (CHERS), Dr. Natividad Baranda (Wilberforce University), Dr. Elizabeth Bacon, Dr. Charles Brown (United Theological Seminary).

Academic Information

THE SEMINARY PROGRAMS

The Seminary is open to qualified students of all persuasions. Students are men of purpose; namely, to prepare themselves to serve Christ in his Church and in the world.

Besides being a person of purpose, the student is expected to achieve a level of academic competence which will make his

seminary experience a profitable one. All seminary programs expect keen intellect and alert minds ready to learn.

The Master of Divinity Program

ADMITTANCE

Students wishing to be admitted to the M.Div. program at Payne Theological Seminary must hold the Bachelor's degree based upon four years of work beyond secondary education in a college or university approved by one of the regional accrediting agencies. Students from foreign institutions of collegiate standing may be admitted if they present satisfactory evidence of having completed the same work as required in comparable American institutions. A graduate of an unaccredited American school may be admitted only on probation. (See regulations on probation below.)

In order to be admitted to the program leading to the Degree of Master of Divinity the student must file with the Registrar the following forms and information:

1. A completed application for admission form.
2. An official transcript of all college and graduate work undertaken.
3. Letters of recommendation from the applicant's pastor or denominational official and from two persons, preferably college professors, who are familiar with the student.
4. A 500 word autobiography in which the applicant mentions his motives for entering the Christian ministry, and those persons and religious experiences which have led him to choose a church vocation.
5. A health record and a physician's recent statement of physical health. Health record forms may be obtained from the Registrar.

The applicant is responsible for having the above documents sent to the Seminary. Final action upon the application for admission will not be made until all of these documents have been submitted.

COLLEGE PREPARATION

In agreement with the recommendation of the American Association of Theological Schools, the seminary urges college and university students considering training in theological education to take those courses which will lead to the ability to speak and to write English accurately and effectively; which will sharpen ability to think clearly; which will make available to the student at least one foreign language.

In evaluating the student's application for admission, the seminary does not consider grades alone. The areas of work are of importance to provide that broad basis of knowledge which leads to effective seminary work and to a promise of a rewarding ministry.

To help the student in selection of courses, the A.A.T.S. has the following recommendations for three-fourths of his undergraduate work.

English—literature, composition, speech, and related studies.

At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Natural sciences—preferably physics, chemistry or biology.

At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-theological student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where they are required, English, philosophy, and history are regarded as the most desirable.

TRANSFER STUDENTS

A student transferring to Payne Seminary from another seminary will be admitted to advanced standing in accordance with the work done there provided the seminary from which he comes has membership in the American Association of Theological Schools. A student transferring from any other seminary will be admitted on probation. The extent of credit allowed for prior work will be determined in each case by the faculty. In no case can a student be graduated from Payne Theological Seminary without taking his final full year of work here.



Academic Regulations

REGISTRATION

Registration must be completed on the date prescribed in the school calendar. All terms, save the autumn quarter, require pre-registration during the last week of the preceding term. A late registration, within one week of the beginning of the term is permissible, but a late registration fee of \$5.00 is assessed. All bills must be settled before beginning classes in each new term.

Courses may be dropped during the first two weeks of the term with the consent of the Dean and the instructor. Withdrawals, except for illness, beyond the second week result in the grade of "F" for the course.

REFUNDS

Tuition will be refunded to students formally withdrawing from the Seminary or from individual courses with approval of the Dean on the basis of the following schedule:

- During the first two weeks of any quarter.....Full Tuition
- During the second two weeks of any quarter.....Half Tuition
- After the fourth week of any quarter.....No Refund

No portion of the registration and activities fees is refundable.

Academic Load

The normal academic load averages fifteen hours per quarter. The **minimum** load for the full-time student is ten hours. The maximum load, except by special permission of the faculty, is seventeen hours. Special rules govern those students on probation (see “Probation” below) and those who have outside work. The maximum load of those students undertaking outside work is determined by the faculty.

GRADING SYSTEM

The grades A through F are used as the basic grading system of the seminary. The system is based on four quality points for the A through zero quality points for the F. A student must retain an average of 2.0 to remain in good standing.

Special grades of I and W are used. An I indicates incomplete work. This grade is granted in cases of illness or other similar emergencies only upon petition to the faculty before the end of the term and then only by their majority vote. The grade of I must be removed by the end of the period specified in the petition or it automatically becomes F. The W signifies withdrawal.

PROBATION

Those M.Div. students whose academic background shows weaknesses are admitted on probation. Each student who after admission is a regular student falls below the grade average of 2.0 either for a single quarter or for his cumulative average is placed on probation. A student who is on probation two con-

secutive terms is subject to dismissal. All students on probation will reduce their academic load to a total of not more than twelve hours.

Financial Obligations

F E E S

Housing for single women may be secured by application in Ireland Hall at Wilberforce University at a cost of approximately \$400.00 per academic year.

Housing for single men is provided in the Mitchell Dormitory on the Payne Seminary campus at the cost of \$100.00 per quarter.

There are four apartments available in Mitchell Hall to married students without children. The rental of these apartments is \$45.00 per month. Utilities except telephone are furnished in the rent.

Tuition for the full academic program is \$200.00 per quarter. For those students carrying less than ten hours, the minimum load for a regular student, the fee is \$20.00 per quarter hour.

In addition to the above expenses, there is a General Fee of \$17.50 per quarter which covers students' activities, cultural program, and other student privileges and registration.

A key deposit and breakage fee of \$10.00 is also assessed the dormitory students.

Arrangements for boarding may be made with Wilberforce University at the approximate cost of \$150.00 per quarter.

The average cost of books is approximately \$25.00 per quarter.

Graduating seniors are charged a graduation fee of \$25.00 due at the beginning of the third quarter of the senior year.

A recapitulation of fees per quarter follows:

For Single Students

Tuition	\$200.00
Room	100.00
Board	150.00
Books	25.00
General Fee	17.50

For Married Students

Tuition	\$200.00
Apartment	135.00
Books	25.00
General Fee	17.50

SCHOLARSHIP AID

Payne Theological Seminary is established to serve the Church in the training and preparation of persons for the ministry. It is the philosophy of the school that no worthy student should be prevented from completing his education from lack of funds alone. Every attempt is therefore made to provide scholarship aid to those who qualify for admission and who have genuine economic need.

THE RICHARD ALLEN FELLOWSHIPS

The Richard Allen Fellowships are academic fellowships awarded on a competitive basis and provide a total value of \$4,500.00 for the three year period of seminary. The Fellowship covers cost of tuition and room rent. It does not include the cost of board, books, or health insurance. A cash payment of \$200.00 is made at the beginning of each quarter for living expenses. Under the terms of this fellowship the applicant must hold his baccalaureate degree from a recognized college or university, and should stand in the upper part of his class. Applications for this award must be received by April 1 of the year preceding admittance. Awards will be announced May 1. The award is renewable for each year of study if the student maintains a B average.

SPECIAL AWARDS

Five *Richard Allen Fellowship Awards* of \$4,500, are open to candidates for admission who have completed 4 years' study in a recognized college or university, have received the bachelor's degree, have the recommendation of their ecclesiastical body, and are committed to a full-time church vocation. The grant is renewable for 3 years if the student maintains a consistently high scholastic average.

The *Joseph Gomez Award* is a one year full scholarship established for an entering student who will prepare for the parish ministry. The award will be granted to an applicant of high academic standing and need.

The *William R. Wilkes Award* provides a one year full scholarship to an entering student of outstanding academic ability and need who will prepare for the parish ministry.

The *Bishop C. S. Smith Scholarship* to be applied to students' scholarship fund represents the interest of an endowment given by the late Bishop C. S. Smith.

The *Ministers' Wives of Detroit* scholarship award is an annual contribution to the Scholarship fund to be used to help underwrite scholarships given to students.

The *Lubsizol Foundation Award* is a grant of \$500.00 to Payne Theological Seminary by the Lubsizol Foundation. The money is placed into the Scholarship Fund to help underwrite the scholarships awarded to students.

The *Williams Scholarship* of \$100 was made available by the late Dr. T. Wendell Williams of Flint, Michigan, and awarded through the faculty. This is to be applied to students who show promise.

The *Faculty Prize* of \$25 will be given to the student achieving the highest grade point average over 3.0.

A *Prize* of \$10 will be given to the student delivering the best senior sermon in Chapel during the academic year.

OTHER STUDENT AID

Other scholarship aid is possible under various work grants. In these awards the student is expected to work out the value of his scholarship.

A modest student loan fund is available for small loans to students who have special needs. Loans are made as the funds will allow.

FIELD WORK OPPORTUNITIES

In cooperation with denominational authorities a limited number of appointments to smaller churches in the area are available. A number of local churches offer opportunity for students to serve as assistants or workers in the local church program. There are opportunities for employment in boys' camps, national parks, migrant ministry, hospitals, and other institutions during the summer months.



Courses of Instruction

The theological seminary exists to render service to Christ in preparing men to serve him as leaders in his Church. The means the seminary must use to accomplish this task is its curriculum. The curriculum is not limited to the courses of study, for curriculum includes all of the life of the seminary. However, in the nature of the seminary's job, it is through the classroom and the study of the Gospel that men come to know the one in whom they believe. Study is not unrelated to the world. It is in knowing that real commitment becomes meaningful. The classroom is therefore both a learning and a worshipping community.

AREAS OF THEOLOGICAL STUDY

AREA I *Biblical Studies*

Historical Introduction to the Bible
Biblical Theology
Linguistic and Textual Studies
Exegesis and Exposition of Scripture

AREA II *Historical Studies*

Origin and History of the Christian Church
History of the Doctrine of the Christian Church
History of Religion
Missions and Ecumenics

AREA III *Theological Studies*

The System of Christian Doctrine
Christianity and Contemporary Culture
Christian Social Ethics

AREA IV *Pastoral Studies*

Communication and Homiletics
Christian Education
Counseling
The Work of the Pastor

SEQUENCE OF STUDIES

Studies leading to the Master of Divinity degree in Theological Studies

follow an orderly, purposeful sequence throughout the three years. It is urged that courses be taken in proper sequence, and only rarely will it be possible to take courses out of sequence.

The first year concentrates the student's attention on the basic tools of theological study. During the first year the student spends four hours per week in each of the basic disciplines: Biblical Studies, Historical Studies, and Theological Studies. Beyond that he elects either two hours in the practical field, or he begins his biblical languages, either Greek or Hebrew. The second year is more varied in its content. The student is expected to continue his pursuit of knowledge in the three basic fields, but will take courses in Christian education and Church organization as well. A limited field of electives is available in the second year. The last year of the seminary course is devoted to a deeper pursuit of the student's interest. Electives are offered in each of the fields while the student studies the organization and program of the local church and wrestles with the specific problems to be encountered by the minister as pastor, educator, and community leader.

The basic course is 135 quarter hours plus three units of field work required for graduation. Of the 135 hours, four may be earned in summer reading courses, two to be taken between the junior and middler years, and two between the middler and senior years. These courses are to be arranged with the faculty member under whom the student wishes to study. Permission to take such courses must be secured by the final examination period of the spring quarter.

The curriculum is divided as follows:

	<i>Hours</i>	
Area I	Biblical Studies.....	27
Area II	Historical Studies.....	27
Area III	Theological Studies.....	29
Area IV	Pastoral Theology.....	30
	Electives.....	22
		<hr/>
		135

AREA I BIBLICAL STUDIES

The work in the area of Biblical Studies has as its goal to provide the student with the tools of biblical study so that he will be able to continue to make the Bible his book. To this end the student studies the history of the ancient Near East, the means of interpreting the Bible, the theology which arises from it, and the languages in which it is written.

*511-512-513 OLD TESTAMENT INTRODUCTION

This sequence of courses presents a critical introduction to the literature of the Old Testament. In it is included a series of lectures on Old Testament theology.

4 hours each quarter

*611-612-613 NEW TESTAMENT INTRODUCTION

This sequence of courses presents a critical introduction to the literature of the New Testament. In it is included a series of lectures on New Testament theology.

4 hours each quarter

661 THE PSALMS

A study of the various categories of the *Book of the Psalms*. Special attention is given to the so-called enthronement psalms.

(Alternate years) 3 hours

662 THE MINOR PROPHETS

An analysis of the material of the minor prophets along with a study of the origins and forms of prophecy.

(Alternate years) 3 hours

663 ROMANS

A careful study of the theology of Paul's epistle to the Romans. Students who have had Greek will be encouraged to make use of it and to write an exegesis of a selected passage.

(Alternate years) 3 hours

761A THE LAWCODES OF THE PENTATEUCH

The lawcodes of the pentateuch are studied for their background, their form, and their content. Special attention is paid to Near Eastern parallels to biblical case-law, and to law as an expression of the covenant.

(Alternate years) 3 hours

761B THE LAWCODES OF THE PENTATEUCH (continued)

762A THE HEXATEUCH

The critical problems and the theology of the Hexateuch are studied in depth giving special attention to methodology of biblical studies.

3 hours each quarter

762B THE HEXATEUCH (continued)

763 THE HEBREWS

Special attention is paid to the author's methods of interpreting the Old Testament. Stress is laid on the author's theological interpretation of the Gospel.

(Alternate years) 3 hours

764 BIBLICAL ARCHAEOLOGY

This course is intended to acquaint the student with archaeological method and with some of the discoveries which bear on an understanding of the Bible.

(Alternate years) 3 hours

* Required

764 SEMINAR: A THEOLOGICAL PROBLEM (Equals Theology 744)
Thompson, Kingsbury
The study of theological concept from biblical and theological perspectives. For example: Romans 7 and the doctrine of man.
(Offered occasionally) 2 hours

765 SEMINAR: NEW TESTAMENT CHURCH HISTORY (Equals History 785)
Ensign, Kingsbury
A seminar in problems of the New Testament Church.
(Offered occasionally) 3 hours

621-622-623 ELEMENTARY HEBREW
Hebrew grammar and syntax are studied in such a way as to prepare students to use Hebrew as a tool in biblical interpretation.
2 hours each quarter

721-722-723 HOSEA
An intensive study of the text of Hosea giving special attention to the problems in interpreting the book.
2 hours each quarter

525-526-527 ELEMENTARY GREEK
Greek grammar and syntax are studied in such a way as to prepare students to use Greek as a tool in biblical interpretation. Selections from the Gospel of John are read toward the end of the year.
2 hours each quarter

625-626-627 MARK
The reading and interpretation of the Gospel of Mark.
2 hours each quarter

AREA II CHURCH HISTORY

The purpose of this department is to render students familiar with the permanent vital aspects of the Christian Church from its beginning to the present time. Emphasis will be placed upon the prominent personalities, events, doctrine and developments in the rise and progress of Christendom.

*531-532-533 CHURCH HISTORY
These are survey courses, tracing the history of the Christian Church and related movements from New Testament times, through the ancient, medieval, reformation and modern periods.

4 hours each quarter

* Required

***631-632-633 HISTORY OF CHRISTIAN THOUGHT**

A study of the major issues, thinkers and movements in Christian thought through the ancient, Catholic, reformation and modern periods, including such related philosophical and religious movements as Gnosticism, Deism, and Pietism. Protestant thought will be carried to the Nineteenth Century; Catholic and Orthodox to the present.

3 hours each quarter

***636-637-638 AMERICAN CHURCH HISTORY**

A survey sequence of churches in America with special reference to Negro churches and the Negro's place in the national church scene.

3 hours each quarter

681 WORLD RELIGIONS

A survey of the major non-Christian religions of the world; their founding, development, beliefs and practices, cultural contributions and present relationships with the Christian religion.

3 hours

682 HISTORY OF THE MODERN MISSIONARY MOVEMENT

A study of the modern world-wide mission movement with emphasis on the modern concept of mission.

3 hours

683 CULTS AND SECTS

A study of the history, beliefs and practices of some representative, predominantly American cults and sects, and their implications for our churches today.

3 hours

783 HISTORY OF THE ECUMENICAL MOVEMENT

A study of the modern ecumenical movement and of its implications for our own involvement in it.

3 hours

784 READINGS IN DEVOTIONAL LITERATURE

Ensign, Thompson

Devotional writings of classical mystics, pietists and masters of the interior life will be studied, for their historical and doctrinal significance as well as for their help in our own spiritual life. (Equals Systematic Theology 741.)

2 hours

785 NEW TESTAMENT CHURCH HISTORY

Ensign, Kingsbury

A seminar in problems of the New Testament Church. (Equals Bible 765.)

2 hours

639 BLACK CHURCH HISTORY

Thompson & Ensign

A study of the black church in America; its origin and its choice of polity and theology for comprehension and self-expression.

3 hours

* Required

The course seeks to determine the African Religious heritage prior to and after adaptation to early American religious exposure.

3 hours

AREA III SYSTEMATIC THEOLOGY

The purpose of this area of study is to assist the student in accomplishing systematic, consistent, and coherent interpretation of Christian truth. The methods involved herein are systematic, expository, and critical. Systematically, the concern is to deal categorically with the entire range of Christian thought and practice. Expositorily, the interest is to set forth a complex variety of views of each phase of Christian truth. Critically, the aim is to bring to bear biblical, historical, philosophical, psychological, and sociological insights in search for a clear and relevant statement of the Christian faith in contemporary terms.

*541 SYSTEMATIC THEOLOGY I

A study of basic theological terms, such as revelation, nature, and grace, atonement in biblical and historical perspectives as they are understood in the faith of the church. Some emphasis will be given on how these concepts are determinative for theological method.

Fall 4 hours

*542 SYSTEMATIC THEOLOGY II

A study of some historical types of modern theology as represented by Hegel, Schleiermacher, Ritschl, Kierkegaard, and Troeltsch, with emphasis on those issues which are current in contemporary Christian thought.

Winter 4 hours

*543 SYSTEMATIC THEOLOGY III

A study of the Christian faith in its contemporary meaning and formulation in such contemporary theologians as Barth, Brunner, Bonhoeffer, Bultmann, Niebuhr and Tillich.

Spring 4 hours

*641 PROBLEMS AND CONCEPTS OF PERSONALITY AND SOCIETY

A study of relationships between such concepts as personal identity, character, social structure and culture with emphasis on related theological and ethical problems.

Fall 3 hours

*642 FOUNDATIONS OF CHRISTIAN SOCIAL ETHICS

An intensive study of the biblical and theological basis for social action with emphasis on the relation of situations to principles. Selected social problems will be given special attention.

Winter 3 hours

* Required

*643 THE CHURCH AND ITS COMMUNITY

Consideration of the church's role in American society as well as Christian responsibilities in underdeveloped areas. The student is encouraged to concentrate on the type of situation he expects to work in following the completion of his studies.

Spring 3 hours

742-743 SEMINAR IN THEOLOGY

In the critical study of a selected theologian or theological issue, the student is expected to derive his own constructive position, which can serve as the basis for the required oral examination for graduation.

3 hours each quarter

744 SEMINAR IN BIBLICAL AND THEOLOGICAL PERSPECTIVES

The study of a theological concept from biblical and theological perspectives. For example: Romans 7 and the doctrine of man. (Equals Bible 764.)

(Offered occasionally) 3 hours

741 DEVELOPMENT OF PERSONAL CREDO

This course is designed to help the student to bring together in systematic fashion a constructive position based on perspectives gained from his total theological training.

(Alternate years) 3 hours

792 TROELTSCH's *Social Teaching of the Christian Church*

An analytical and critical study of the history of Christian social teaching.

(Alternate years) 3 hours

694 SEMINAR IN PROTESTANTISM AND CAPITALISM

An analytical and critical study of the relationship between the two historical phenomena of capitalism and Protestantism.

(Alternate years) 3 hours

695 THEOLOGY AND MODERN LITERATURE

Theological perspectives and critique of such writers as Henrik Ibsen, Franz Kafka, T. S. Eliot, William Faulkner, James Joyce, Albert Camus, Graham Greene, Arthur Miller and Tennessee Williams. The student will concentrate on one novelist or one theme in several novelists.

(Alternate years) 3 hours

AREA IV PASTORAL THEOLOGY

The purpose of the department of Pastoral Theology is to help the student relate his theological training, knowledge, and skills to the life and work of the local parish.

* Required

*501 WORSHIP

The theological basis of Protestant worship; psychological, aesthetic principles; composition, evaluation of orders of worship; the minister as priest, pastor, craftsman in preparing and conducting worship; preparation of prayers; music in worship; conduct of sacraments, the wedding, funeral, reception of members.

2 hours

*502 PRINCIPLES OF PREACHING

Study of fundamental principles of sermon construction and delivery, involving practical demonstrations of these principles by each student.

2 hours

*503 PREACHING FROM THE BOOKS OF THE BIBLE

Study in the use of the Bible as a source for preaching involving practical demonstration by each student.

2 hours

*601-602-603 CHRISTIAN EDUCATION

This course is an introduction to the educational ministry of the church. It includes the historical, philosophical, psychological, theological, biblical, etc. presuppositions of Christian education. Programs, materials, and methods of Christian Education will also be considered.

2 hours each quarter

641-642-643 SOCIO-PSYCHOLOGICAL FACTORS OF BLACK RELIGION

A study of the social environment that produced black religion and the psychological reaction in the black man's reach for the Eternal.

*701-702-703 PSYCHOLOGY OF PASTORAL CARE

The purpose of this course is to develop understanding of the relationship between psychology and pastoral care on theoretical, personal and professional levels. Further, it will be the purpose of this course to apply contributions of psychology in a practical way to pastoral opportunities with individuals and families. Situations to be studied will be partly determined by the needs and interest of class members.

2 hours each quarter

751 SEMINAR IN PREACHING

a. Preaching on Christian Doctrines

The study, preparation, and delivery of sermons on various aspects of Christian doctrine. The courses in Christian doctrine and Modern Theology required for admission. Instruction is shared by teacher of courses in Theology.

* Required

b. Preaching on Contemporary Social Issues

The study, preparation, and delivery of sermons on contemporary social issues. The courses in Christian Ethics and Christian Social Ethics required for admission to this course. Instruction is shared by teacher of course in Christian Social Ethics.

2 hours

757 SEMINAR IN CHRISTIAN EDUCATION

This is an advanced seminar course. It provides an opportunity for intensive study, in a social area, in the field of Christian Education in which the student has a particular interest.

2 hours

*758 CHURCH ADMINISTRATION

Introduction to theological and psychological principles of pastoral care; the ministry and the laity; pastoral visitation; organizing and administering the local church program; church finance, legal problems of the church; evangelism; missions, stewardship, and public relations; denominational and ecumenical responsibilities.

2 hours

759 URBAN CHURCH

This course is designed to acquaint the student with the history of urban development along with an understanding of the sociological and ecological principles by which cities grow and change. In addition, students are made aware of the various research techniques by which local churches can understand their program, mission, and expected future.

(Alternate years) 2 hours

* Required

PROPOSED PROGRAMS

During the academic year of 1969-70 three courses of study will be introduced at Payne Theological Seminary: Christian Education, Psychology of Religion and Pastoral Care, and Sociology of Religion. These courses will be structured to prepare persons respectively for workers in Christian Education, Institutional Ministry and social work of the church (in urban area problems and issues).

An offering in lay theology is on the drawing board, hopefully to be offered in the Fall Quarter of 1969.

THE CONSORTIUM FOR HIGHER EDUCATION RELIGION STUDIES

Payne Theological Seminary is a member of the Consortium for Higher Education Religion Studies. Membership in this consortium makes it possible for students to take courses free of extra charge in religion studies in any of the twelve participating colleges and seminaries. Through the consortium it is also possible to share faculty and library facilities.

The Consortium also seeks to develop innovative educational experiences through sponsoring special programs on a cooperative basis. One of priority areas for such programs is Afro-American studies and the Consortium is seeking to develop programs through which blacks can discover new ways to do black religion studies. Other priorities include inter-disciplinary studies, graduate studies, communications, faculty development, and church-state relations.



Roster

1968 GRADUATES, BACHELOR OF DIVINITY

Daniel P. Madison

George Taylor

Honorary degree Doctor of Divinity Rev. Hubert G. Locke, Director,
Office of Religious Affairs and Research Associate Center for Urban Studies,
Wayne State University.

CANDIDATES FOR M.DIV. DEGREE, 1969

Gaitawe, John Sciapha Meunga Zueyeh

Luster, Donald E.

Spann, Thomas Cortez, Jr.

Wheatley, William S.

MIDDLEERS

Alexander, Floyd

Chester, Amos Thadeus

Easley, William W., Jr.

Flake, Floyd H.

Grady, Lewis E., Jr.

Jones, Percy Winfield

Ritts, Dale Andrews

Sligh, Thomas

JUNIORS

Bailey, George

Ling, Toh Siew

Woods, John W., Jr.

Yokley, Charles

Gibson, James H.

Liggins, Thomas E.

Brown, Walter

SPECIAL STUDENTS

Cox, Robert

Jones, Allen

Palmer, Acie

Brown, Harry M., Jr.

Mitcham, David E.

Penrod, Ray

INSTITUTIONS REPRESENTED BY EARNED DEGREE:

A. & T. College of North Carolina	I
Allen University	I
Detroit Institute of Technology	I
Kent State University	I
Methodist Secondary School	I
Monrovia College	I
Morgan State College	I
Morningside College	I
Morris Brown College	I
Morris College	I
Ohio State University	I
Paul Quinn College	2
Tennessee A. & I. State University	I
Wilberforce University	6
Wilmington College	I

OFFICERS OF ADMINISTRATION

Handley A. Hickey

Dean

Edwin C. Kingsbury

Registrar

C. David Ensign

Librarian



THE FACULTY



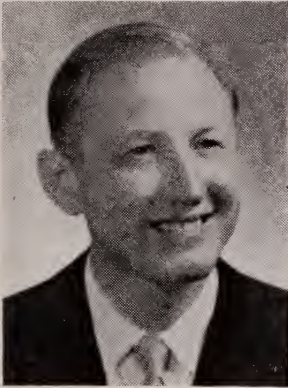
Handley A. Hickey

Dean, Professor of Pastoral Theology
A.B., Wilberforce University, 1949;
Payne Theological Seminary, 1949;
M. Litt, University of Pittsburgh,
1951; Further study, University of
Detroit Graduate School of Theology,
1968; Instructor in Philosophy, Payne
Theological Seminary, 1951-53; In-
structor in Psychology, Wilberforce
University, 1952; Pastor, Bethel
A.M.E. Church, Michigan City, Ind.,
1953-54; Pastor Allen Temple A.M.E.,
Detroit, Michigan, 1961-68. Pastor,
Holy Trinity A.M.E., Wilberforce, O.,
1968—.

C. David Ensign

Professor of Church History

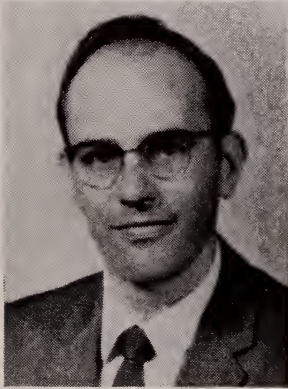
A.B. Manchester College, Indiana, 1939. Pastor, Spokane, Washington, 1939-40. B.D. Bethany Biblical Seminary, Chicago, 1943. Pastor, Navarre, Kansas, 1943-44. Pastor, Richmond, Virginia, 1944-46. Relief Administrator for the American Friends Service Committee, Germany, 1947-48. Pastor, Dartmouth, Massachusetts, 1949-53. Ph.D. Boston University Graduate School, 1955. Missionary, American Board of Commissioners for Foreign Missions, 1953-61. Professor of Church History, Near East School of Theology, Beirut, Lebanon, 1955-60. Pastor, Sugar Creek United Church of Christ, 1962—.



Edwin C. Kingsbury

Professor of Biblical Studies

A.B. University of California at Los Angeles, 1953. B.D. Louisville Presbyterian Theological Seminary, 1956. Pastor, McKenzie, Tennessee, 1955-57. Assistant Pastor, Cincinnati, Ohio, 1957-58. Interfaith Fellow, Hebrew Union College-Jewish Institute of Religion, 1957-60. Ph.D. Hebrew Union College-Jewish Institute of Religion, 1962. Assistant Professor, Pikeville College, Pikeville, Kentucky, 1962-63.



Kenneth Murphy

Lecturer in Psychology and Counseling

A.B. Indiana University, 1935. Pastor, First Congregational Church, Woodstock, Indiana, 1936-38. B.D. University of Chicago, 1938. Pastor, First Congregational Church, Seymour, Indiana, 1938-41. S.T.D. Burton Theological Seminary, 1941. Chaplain (Colonel) Army of the U.S., 1941-46. Pastor, First Congregational Church, Seymour, Indiana, 1947. Pastor, Compton Hill Congregational Church, 1947-53. Registrar, St. Louis Association, 1948-52. Pastor, First United Church of Christ, Springfield, Ohio, 1953—.





Alvia A. Shaw

*Lecturer in Homiletics and Worship
Director of Field Work*

A.B. University of Southern California, B.D. Pacific School of Religion. Pastor, Bethel A.M.E. Church, Monrovia, California, 1940-42. Chaplain, Army of the U.S., 1942-46. Interim Pastor, St. Andrews A.M.E. Church, Sacramento, California, 1947-48. Pastor, First A.M.E. Church, Los Angeles, California, 1949-56. Pastor, St. Paul A.M.E. Church, Columbus, Ohio, 1956-68. Pastor, St. James A.M.E. Church Cleveland, Ohio, 1968—.



George W. M. Thompson, Jr.

Associate Professor in Theological Studies

A.B. Virginia Union University, 1954. Chaplain, Lincoln Institute of Kentucky, 1955-57. B.D. Southern Baptist Theological Seminary, 1957. Assistant Pastor, Beth Eden Baptist Church of Morgan Park, Chicago, Illinois, 1957-62. M.A. University of Chicago, 1962. Assistant Professor, Philosophy and Religion, Bluefield State College of West Virginia, 1962-63. Candidate for the Ph.D., University of Chicago, 1965—.

